HOW ARE STUDENTS GOING TO SHOW YOU WHAT THEY KNOW AND WHAT THEY CAN DO?

HOW ARE YOU GOING TO JUDGE THE QUALITY OF WHAT THEY KNOW AND CAN DO?

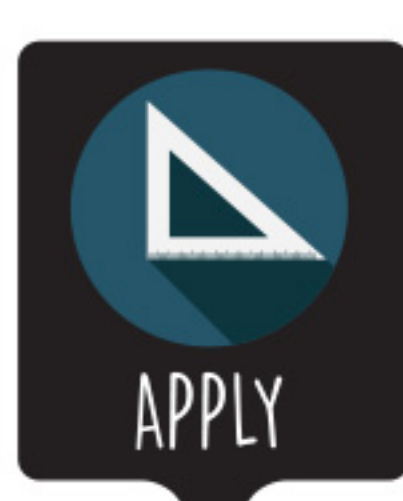# BLENDED AND ONLINE ASSESSMENT TAXONOMY
DESIGN

REMEMBER
Focus on **memorization and recall.**

UNDERSTAND
Focus on **conceptual understanding.**

APPLY
Focus on **process application.**

POSSIBLE ASSESSMENT ACTIVITIES: How are students going to show you what they know and what they can do?

REMEMBER		UNDERSTAND		APPLY	
Multiple Choice	Fill in the Blank	Open-Ended Questions	Model of Concept	Equations and Word Problems	Repeat Experiment
Matching	Timed Recall	Standard Math Problems	Discussion w/ Prompts	Recreate Known Work	Discussion w/ Prompts
Recitation	Note-Taking				

GRADING AND FEEDBACK CRITERIA: How are you going to judge the quality of what they know and can do?

REMEMBER		UNDERSTAND		APPLY	
Answer Key	Tally for Errors	Checklist	Answer Key	Process Checklist	Product Checklist
Complete/Incomplete Review		List of Acceptable Answers		List of Acceptable Answers	Rubric

ANALYZE
Focus on **analyzing data.**

EVALUATE
Focus on **rationalization.**

CREATE
Focus on **original content creation.**

POSSIBLE ASSESSMENT ACTIVITIES: How are students going to show you what they know and what they can do?

ANALYZE		EVALUATE		CREATE	
Concept Map	Venn Diagram	Critique and Rationalization	Selection and Rationalization	Personalized Portfolio	Original Solution
Classifications Journal	Discussion w/ Prompts	Discussion w/ Prompts		Original Design	Original Concept
				Original Process	

GRADING AND FEEDBACK CRITERIA: How are you going to judge the quality of what they know and can do?

ANALYZE		EVALUATE		CREATE	
List of Acceptable Answers	List of Unacceptable Answers	Checklist	Teacher Rubric	Checklist	Teacher Rubric
Rubric		Peer Evaluation Rubric		Peer Evaluation Rubric	